



REDHILL PRIMARY
Learning Away from Home
Information
Reviewed Oct 2023



What are the work arrangements for children sent home in the first one or two days?

- All children in years 1-6 have access to an Ipad to use both in school and at home.
- Pupils use a range of online learning programmes and apps and can practise key skills of reading and maths.

- Children access the following learning apps from home-

Key Stage 1: Reading Plus / Oxford Owl e library / RWI phonics, Doodle Maths

Key Stage 2: Reading Plus, Tackling Tables, Mirodo

- Children have reading books both online and from our school reading scheme.
- EYFS children have weekly plans / home learning posted on Class Dojo (online communication tool)- This includes links to story and rhyme of the week and other activities linked to the focus areas of learning.

What are the arrangements for following period and assurances that it follows the curriculum pupils would be having if in school?

In Key stage 1 and 2, following a longer absence from school, staff can set specific home learning to match the curriculum in school using Showbie, This can include maths tutorial videos, Phonics virtual lessons. Children can also access guided reading sessions, maths meetings and wider subject learning (Opening Worlds / Kapow).

How many hours each day of work are pupils expected to do?

We expect pupils in KS1 and 2 to do at least 2-3 hours of learning each day

How are online resources/lessons accessed?

All children in Key stage 1 and 2 have access to Ipad. Learning can be accessed through Showbie and other learning apps such as Reading Plus and Mirodo. This will be set by school staff and communicated through Class dojo / telephone.

What if a pupil does not have online access at home?

- All current pupils from Years 1-6 with Ipad have confirmed they have online access at home. Some learning apps are accessible without online access.
- School to create paper-based work packs and resources if any child (EYFS - KS2) is unable to access learning online.

What are the practical and safeguarding arrangements for online learning/lessons?

- Within our Society curriculum, we teach online safety and appropriate use of technology in school and at home.
- Our school is the member of National College of Online safety and regularly updates CPD and parent information.
- The schools Ipad are monitored and filtered by the Securely system.



- All pupils and parents sign an acceptable user's policy. Any breaches are shared with DSL and followed up following the school's online safety policy.
- Safe and Well Checks are completed regularly following 3 days of absence to check on well-being of pupils.
- Parents receive regular updates about any online safeguarding concerns.

How will the pupil's work be assessed, and engagement assessed?

- Staff are able to communicate with parents via Class Dojo to set work and support as needed.
- Children can complete and submit work on Showbie. Staff can feedback via marking and voice recording as needed.
- Pupils can be set work in line with curriculum in school, engaging with review and recall quizzes.
- Staff can monitor use of Maths and Reading programmes to see progress over time.
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What are additional arrangements, for pupils with additional needs?

- Online learning Tools are based around children's assessments and are reactive to children's progress and understanding.
- Work set via Showbie will be adapted to meet the needs of all pupils. Children are able to type or write answers. They can also voice record.
- All pupils can access a range of accessibility tools such as colour filters, large print and dictation.
- Resources such as pencils, scissors and art supplies can be shared with pupils as needed.

