

Evidencing the Impact of the Primary PE and Sport Premium at Redhill Primary School - July 2022.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Continued high attendance at after school clubs. - A range of activities on offer in a broad and balanced PE curriculum. - Staff CPD and support has allowed all staff to feel confident with delivering PE. - The culture around PE is changing and children are far more involved and enjoying lessons at school. - Children are starting to join clubs outside of school. 	<ul style="list-style-type: none"> - Achieve Silver Award through Schools Games ensuring that the children have more opportunities for competitive sport. - Develop the confidence of staff to deliver lessons across a range of activities. - To ensure that children continue to have the required physical activity time - To develop sports leaders across KS2.

Meeting national curriculum requirements for swimming and water safety (Time at swimming has been reduced due to lack of facilities available to current Year 6 class)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22	Total fund allocated (including amount carried over): £ 18,809.01	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure children receive a minimum of 30 minutes physical activity every day to engage and excite the children and ensure physical health. To ensure that children gain an enjoyment in physical activity and see the lifelong benefits it can have on both physical and mental health. 	<ul style="list-style-type: none"> Children have a 2-hour timetabled curriculum developed by leadership in school. After school clubs are run by staff four times a week, including at least one club is offered per year group. Break and lunchtimes are led by sports leaders and trained staff to support them in leading activities across the year groups. After school competitions attended to promote activity outside of school time. 	<p>£10,889.01- Trained staff to support in lunchtime and breaktime activities.</p> <p>£265 for transport to after school competitions.</p> <p>11,154.01</p>	<ul style="list-style-type: none"> Children are engaged in our PE curriculum with lessons offering a wide range of skills in a range of activities. After school clubs are attended by children from all year groups 1-6. Continued high numbers with all clubs at least at 90% occupancy. Children all given an opportunity with every member of particular classes in school attending at least one club during the year. Break and lunch times are activity based and allow children to engage in an activity 	<ul style="list-style-type: none"> Develop the sports leaders at break and lunchtimes to run more of their own activities. Ensure that high numbers of children still continue to attend and enjoy after school clubs. Attend a wider range of extra-curricular events outside of school and investigate arranging local tournaments from pre covid period. Ensure continuous development of the PE curriculum and regular pupil and staff voice to ensure it is meeting their demands.

			<p>of their choice, designed by the children and their desires for play times.</p> <ul style="list-style-type: none"> Children attending after school competitions has supported in raising their profile in the area and the profile of physical activity at Redhill. 	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>N/A</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Ensure children leave Redhill Primary School with an enjoyment and love of physical activity with at least one activity of real interest. Develop a culture in the school of teamwork around PE and ensuring that all children and all staff are involved in the development of whole school PE development. 	<ul style="list-style-type: none"> PE Leader ensuring that all planning is completed for lessons and is created alongside teaching staff. Regular staff discussions regarding PE within each classroom and how it can be tailored for each classes needs and enjoyments. Staff meetings to be used to display best practice and to model new ideas and ways of working to staff. Regular reviewing of the PE curriculum by PE Leader and changes made pre units being delivered and on feedback from staff and children. All children receive a 2 hour 	<p>Staffing costs as above for break and lunch time clubs.</p>	<ul style="list-style-type: none"> Children all participate in PE lessons and there is a better response to PE around the school and a growing love of it across classrooms. After school clubs, breaktimes and lunchtimes, sees a greater engagement in activities on offer. Children are being able to leave school with a wider range of activities completed and understood. Staff confidence in delivering PE is 	<ul style="list-style-type: none"> Ensure that all staff including additional lunchtime supervisors receive training as appropriate for their own identified needs. PE Leader to start drop in sessions for lessons to support staff with development. Personal best challenges to be introduced again as part of sports leaders roles in school.

	<p>curriculum and the opportunity for extra physical activity after school at least once a week per year group.</p> <ul style="list-style-type: none">• Break and lunchtimes structured to allow for a range of activities to be offered to children.		<p>increasing and teachers are finding the planning and delivery of sessions more straight forward and achievable.</p>	
--	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers to feel confident to deliver and assess lessons across a range of activities. Leadership to support the development of staff across all periods of the day. Teachers to develop a love and enjoyment of teaching PE and being involved with wider school PE. 	<ul style="list-style-type: none"> Teachers receive regular support from PE lead with planning structured and ideas given before each half-term of activity. PE lead to support teachers in delivery of sessions with discussions around the planning and the delivery of the activity. Dance teacher employed by school to deliver sessions to children and support in staff CPD. Regular staff meeting time to discuss how the lessons are going and also to deliver best practice or share new research. Staff to be involved in school activities after school. 	<p>Staff funding for lunch and break times as previously stated.</p> <p>Dance Teacher: £2,240</p>	<ul style="list-style-type: none"> Staff in feedback to the PE lead have stated that they enjoy the curriculum that has been developed and are more confident in their delivery. Staff are supporting each other within their phase groups with the delivery of PE and discussing differences between the classes. Dance teacher has helped to support teacher understanding within dance and model methods for teaching. Lunchtime staff are more proactive with setting up equipment and running activities at lunchtime. Support of additional funding for lunchtime has 	<ul style="list-style-type: none"> Ensure that all staff are confident with any changes to the current curriculum. PE lead to model different styles of teaching such as TGFU to ensure that staff have a range of ways to teach each lesson. PE Lead to complete drop ins to lessons to support further teacher development and confidence where needed. PE lead to work with EYFS to support development of their methods for teaching early movements.

	<ul style="list-style-type: none"> Lunchtime supervisors to receive training and support to ensure they are confident when supporting break and lunch times. 		seen an increase in confidence of other lunchtime staff at delivering activities.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to experience a range of activities tailored to their needs and their desires. Children to leave school at Year 6 with a love for physical activity or at least one activity they can complete for life. Children to be offered the chance to experience new sports both inside and outside of school. Staff and children to constantly monitor new activities and their success for the future development of the curriculum. 	<ul style="list-style-type: none"> Children are offered a range of activities across year groups throughout the year. Equipment purchased to ensure that the best equipment is available for the children to use. Range of equipment purchased to develop a wider range of activities for all. Staff to research and add in new activities or ways of delivering to support a broader experience. Swimming offered to 	Equipment: £1,840 Swimming costs (Travel) = £3,200 5040	<ul style="list-style-type: none"> Children have access to and show an understanding of a range of sports and activities. Children can share their understanding of rules and skills learnt whilst taking part in a range of activities. Swimming up taken by Years 4 and 6 and a huge improvement in their capabilities but also experience of this activity. Children since have joined the swimming club from taking part in 	<ul style="list-style-type: none"> Continue to look at research to develop new activities and add in enrichment opportunities to broaden the children's horizons even further.

	children to support development but also to return after period away.		lessons during school time. <ul style="list-style-type: none"> Children around school are taking part in more sports outside of school time. 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children are to benefit and see the benefits from taking part in competitive sport both inside and outside of school. 	<ul style="list-style-type: none"> Children take part in Schools Games activities supplied by the local SGO. Children to be shown pathways to sports and activities outside of school time to ensure they develop a life long connection to physical activity. This is completed through assembly time and display boards promoting those who take part and their achievements outside of school. 	Travel costs stated earlier - £265	<ul style="list-style-type: none"> Children have engaged with other schools at events through the Schools Games organisers. Children have learnt and grown with their achievements at these and already started to look forward to next years events. Children are starting to get involved in a range of activities outside of school and enjoy talking about their successes with other children in 	<ul style="list-style-type: none"> Take part in more Schools Games events and aim to achieve at least Silver Award at the next year monitoring. To set up competitive opportunities with neighbouring and adjoining schools to engage more children and give more opportunities for competitive sport. Continue to build links with local clubs and support children with

			school.	joining them outside of school.
--	--	--	---------	---------------------------------

Report completed by PE Lead: Mr R Thompson

Headteacher