

Redhill's

Road to

School Readiness

Reception

4 - 5 years old

Our Curriculum Goals

Dear Families,

During your child's time in Reception, we will be working to help them develop the necessary skills and knowledge & vocabulary they need to be ready for their next steps in education. We need your help, ensuring your child attends the setting consistently, so that remain on track and continue to progress on their learning journey. Help us by supporting your child's independence by providing experiences and opportunities to practise these skills at home and help your child along the Road to School readiness.

Thank you for your support, The Redhill Early Years Team



The Road to Year 1

Personal, Social and Emotional Development

- I can talk about what makes me special and what I like.
- I can take turns and share independently.
- I can negotiate solutions when conflict arises.
- I am aware of boundaries and the consequences of my actions.
- I can talk about my feelings and use simple strategies to help me manage them.
- I know how to keep myself clean, safe and healthy.
- I can manage my own toileting and clothing.



Communication & Language

- I can use a wide range of vocabulary based on my experiences and stories that I have read.
- I can hold a conversation, taking turns and being aware of the listener.
- I can introduce a narrative / storyline into my play and work with others in imaginative play.
- I can speak in front of a small group / whole class about something that is important to me.



Physical Development

- I can manage my own clothing and personal hygiene.
- I can eat a range of healthy foods.
- I can move in a variety of ways & throw and catch a ball.
- I understand the effect of exercise on my body.
- I can use tools such as scissors, hole punches and Sellotape dispensers with control & safety.
- I can manage risks by myself, knowing when something is dangerous.
- I can hold my pencil and form some letters correctly.



Mathematical Development:

- I can count to 20.
- I can recognise and order numerals to 10.
- I know 1 more and 1 less than a given number to 10.
- I can recall number bonds to 5 and beginning to learn number bonds to 10.
- I can engage in number problems using addition and subtraction.
- Know and describe properties of 2d and 3d shapes.
- I can compare and order objects by height / length/ weight (mass) and capacity.
- I can name the days of the week and sequence an event.
- I can use time and money language in my play. "£2.00 please / Time for bed. Its 7 o'clock"



Understanding the World:

- I can talk about how things have changed through time based on my own life story and other stories I have learnt.
- I can talk about my way of life and how this is similar or different to others.
- I know that there are different countries in the world and different ways of life
- I can talk about the natural world, making observations and drawing pictures of animals and plants;
- I can talk about how things work & why things happen
- I am aware of everyday technology and how it is used.



Literacy:

Reading:

- I can read simple words using the sounds I know. (cup / ship / that)
- I can read a range of sight words quickly. (the, and , is, he, come)
- I can read simple phrases and sentences.
- I can read the sentences that I write.
- I can explore a range of books including Non-Fiction, learning new words.
- I can answer questions based on what I have read. (what, where, when, who, why, how)

Writing:

- I can write my own name.
- I can hear sounds in words, writing them in the correct order (d-o-g / f-r-o-g / p-l-ay)
- I can label my pictures.
- I can use the sounds I know to write more complex words.(th-i--nk)
- I can use my phonic knowledge to write captions and simple sentences.



Expressive Arts and Design:

- I can use a range of tools and techniques to work creatively such as painting, printing, collage & modelling.
- I can share my work with others, talking about the process of making it.
- I know that there are a range of ways to be creative.
- I can work with my friends to play imaginatively, creating storylines for my play.
- I can create movement to music and sing a range of songs and rhymes.



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