Nursery

3 - 4 years old

Our Curriculum Goals

Redhill's Road to School Readiness

Dear Families,

During your child's time in Nursery, we will be working to help them develop the necessary skills and knowledge & vocabulary they need to be ready for their next steps in education. We need your help, ensuring your child attends the setting consistently, so that remain on track and continue to progress on their learning journey. Help us by supporting your child's independence by providing experiences and opportunities to practise these skills at home and help your child along the Road to School readiness.

Thank you for your support.

Personal, Social and Emotional Development

- I show awareness of routines and behavioural expectations.
- I can accept that sometimes I will be told no, or I may need to wait for my needs to be met.
- I can identify my feelings and manage them with support.
- I can persevere with something that is difficult.
- I understand how to keep healthy such as washing hands, sleep, healthy eating, exercise.



Communication & Language

- I invite others to join in pretend play based on my experiences.
- I can understand and ask; who, why and how questions.
- I can retell an event in complete sentences., sometimes using 'and' and because.
- I can use a wider range of vocabulary from stories and experiences.
- I can recall past experiences, events & stories.

Physical Development

- I can put on and fasten my own coat.
- I can hold my pencil with control.
- I can use the toilet and wash my hands by myself.
- I can use my knife and fork to eat at mealtimes.
- I can use my pencil to form some recognisable letters.

Mathematical Development:



- I can count in order to 10.
- I count groups of objects, counting each item at a time.
- I understand that numbers represent how many are in a set.
- I can recognise sets of up to 3 or 5 without having to count (subitising)
- I can explore shape and size through construction.
- I notice / name shapes around me.
- I can describe where an object is. (The ball is under the table)







Expressive Arts and Design:

- I can have my own ideas about what I want to make or perform.
- I can use tools to combine materials and textures.
- I can use lines to enclose shapes to make drawing of people and objects.
- I can create a story with my friend as I play imaginatively.
- I can sing a range of songs such as London Bridge, 1,2 Buckle My shoe.
- I can play musical instruments, tapping out a rhythm.

Understanding the World:

- I can talk about my own life story and how I have changed over time.
- I am aware that there are different countries in the world.
- I am aware of the seasons and how they affect the world.
- I can use my senses to find out about the world.
- I know how to care for animals and the natural world.
- I can safely interact with an online game.











- I enjoy sharing books and can join in with some familiar stories and rhymes.
- I can hold a book the correct way up and turn the pages 1 at a time.
- I can ask and answer who, what, where, why and how questions when I share stories.
- I can recognise some letter sounds and my own name.
- I can hear the first sound in a word.
- I can make marks on paper and tell you what they mean. "That say's dog"
- I can trace / write letters from my name.