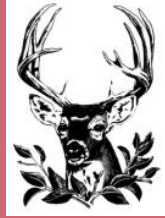




REDHILL PRIMARY SCHOOL

Pupil Premium Policy

March 2021



Introduction

The pupil premium was introduced in April 2011 by the coalition government to address the gap in attainment between students deemed 'disadvantaged' and their peers.

Children who are eligible include:

- Pupils who have been registered for Free School meals (FSM) at any point in the last six years;
- Children who have been looked after continuously for more than six months;
- Children of armed services personnel.

The DfE has given us the freedom to use the Pupil Premium as we see fit, based upon our knowledge of our pupil needs:

'It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.' However, we are accountable for the use of this additional funding. A detailed breakdown of how this funding is used is available on our website.

The Pupil Premium

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities, which exist between children from disadvantaged backgrounds and their more affluent peers.

The Pupil Premium also provides funding for looked after children, adopted children and the children of service personnel.

The PPG per pupil for 2020 to 2021 is as follows:

Pupils in year groups reception to year 6 recorded as receiving free school meals £1345

Looked after Children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £2345

Children who have ceased to be looked after by a local authority because of adoption, a special guardianship order, a child arrangements order or a residence order £2345

Pupils recorded as a Service Child or in receipt of a child pension from the Ministry of Defence £ 310

Purpose of the Pupil Premium Policy

The purpose of this policy is to outline how we will ensure that the Pupil Premium allocated to us has an impact on narrowing the attainment gaps which currently exist between our disadvantaged pupils and their peers. As a school in receipt of Pupil Premium funding, we are accountable to our parents

and the school community for how we are using this additional resource to narrow the achievement gaps of our pupils.

Section 9 of this regulation requires schools to publish for the previous academic year—

- how the pupil premium allocation was spent; and
- the impact of that expenditure on eligible and other pupils;
- They must also publish a statement as to the school's strategy in respect of the pupil premium allocation for the current academic year ("pupil premium strategy")—
- the amount of the school's pupil premium allocation;
- a summary of the main barriers to educational achievement faced by eligible pupils of the school;
- how the pupil premium allocation is to be spent to address those barriers and the reasons for that approach;

Through this policy, we shall publish the above information. In meeting this requirement, we will observe our continuing responsibilities under the Data Protection Act 2018, so that individuals or groups of individuals, including children funded through the Service Premium cannot be identified.

How we will make decisions regarding the use of Pupil Premium Allocations

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose. Use the latest evidence-based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.
- Recognise the fact that FSM pupils are not a homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.
- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- Use the Pupil Premium for all year groups not just those taking examinations at the end of the year.
- Development of the Policy

Framework 2019, which places a strong focus on improving the learning and progress of different groups and on narrowing gaps in standards. We also note that Ofsted has a statutory duty to report

on the outcomes and provision for pupils who are disabled and those who have special educational needs.

Reporting

- It will be the responsibility of the Headteacher and the Deputy Headteacher to produce termly pupil premium reports for the Governors and Trust representatives, including the following;
- the progress made towards narrowing the gap, by year group, for disadvantaged pupils comparing pupil premium children against non-pupil premium children;
- an outline of the provision that was made since the last strategy;
- an evaluation of the cost effectiveness, in terms of the progress made by pupils receiving a particular provision, when compared with other forms of support;
- Governors will ensure that a pupil premium strategy is published on how the Pupil Premium funding has been used to address the issue of narrowing the gap for pupil.

Appeal

Any appeals against this policy will be through the Governing Boards complains procedure.

Review

This policy will be reviewed annually in the light of any statutory or advisory changes.

Date: March 2021