

Evidencing the Impact of the Primary PE and Sport Premium at Redhill Primary School - July 2020.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Gained a participation award during the year from Schools Games for participating in events virtually.</li> <li>- Cross Country participation levels increased and led to Y5 being successful in the Staffordshire Virtual event.</li> <li>- Increased the range of activities on offer.</li> <li>- Implemented a lunchtime rota for classes, seeing an increase in physical activity at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>- To have a larger percentage of children attending extra-curricular clubs (once back running)</li> <li>- To ensure all children are able to have 60 minutes of physical activity a day.</li> <li>- To work towards achieving the Gold Award for schools games.</li> <li>- To increase the amount of support for staff through CPD both after and during school time.</li> </ul>

<p>Meeting national curriculum requirements for swimming and water safety (No data to report as Swimming was unable to be carried out during the last year due to COVID restrictions)</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>No Information</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>No Information</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No Information</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>No</b></p>

Academic Year: 2020/21	Total fund allocated: £17,540	Date Updated: July 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0 - See costing below.
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase levels of physical activity of children throughout the day.</li> </ul>	<ul style="list-style-type: none"> <li>Two hours of timetabled Physical Activity a week through lessons.</li> <li>Activities available at lunch and breaktimes for participation levels - led by staff and where possible Sports Leaders.</li> <li>Virtual challenges set for those isolating or classes that are isolating.</li> <li>School Games activities entered by all classes.</li> </ul>	<p>No cost - Lunchtime support included in staffing costs below.</p>	<ul style="list-style-type: none"> <li>Timetabled PE has continued throughout a challenging year and has continued to explore a range of activities and the children have increased their own development of skills through these.</li> <li>Lunchtime has seen a dramatic improvement in physical activity and children are becoming more proactive in creating their own activities. Sports Leaders course was run but not implemented.</li> <li>Virtual challenges proved reasonably successful in keeping those not in school physically active.</li> <li>All classes were able</li> </ul>	<ul style="list-style-type: none"> <li>Timetabled PE will continue with slight changes to the activities on offer but broad range to continue.</li> <li>Extra-curricular clubs which have not been able to be offered over the last year will be gradually reintroduced.</li> <li>Sports Leaders to be rolled out across Years 5 and 6.</li> <li>Lunchtime activities to be monitored and pupil voice to be used to ensure they are current and enjoyable.</li> <li>Return to Schools Games activities to be hopefully achievable during the year.</li> </ul>

			to take part in School Games based activities.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 43%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To have children who have developed a 'love' for physical activity and are inspired to take part in a range of activities.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils receive 2 hours PE each week.</li> <li>Two members of staff to be employed to run lunchtime activities and support with extra-curricular activities.</li> <li>Personal best challenges to be used to track child progression across the year.</li> <li>Take part in events run by Schools Games Organiser</li> </ul>	<p>No Charge</p> <p>£7,617 - Staffing Costs</p> <p>No charge - In school designed testing.</p> <p>No charge - run virtually.</p>	<ul style="list-style-type: none"> <li>Children were able to benefit from seeing a range of activities to develop their enjoyment.</li> <li>Staff were able to implement lunchtime plans and increase participation levels. Increased numbers of staff out at lunchtime and CPD given to ensure they felt confident to support activities. Behaviour at lunchtimes generally improved and the children were able to experience a range of fun games that they then added their own twists to during the year.</li> <li>Personal Best challenges started and completed twice during the year due to</li> </ul>	<ul style="list-style-type: none"> <li>To return to Schools Games activities when possible and work towards achieving the Gold Award.</li> <li>To publish events and PE activities more through our Website Blog and our Class Dojo page to ensure the profile raises inside and outside of school.</li> <li>Continue lunchtime offerings however aim now to have multiple offers at lunchtime to ensure even more are involved in an activity they enjoy.</li> <li>Personal Best cards to be published and trialled in UKS2 so that children take ownership for their development.</li> <li>Sports Board to be implemented having</li> </ul>

			<p>COVID lockdown 3 were not able to be completed. Able to see clear improvements across key skills in KS1 especially.</p> <ul style="list-style-type: none"><li>• Schools Games events completed by all year groups throughout the year. We received an award from our local organiser for participation and the children enjoyed the competitive aspect and different activities they could take part in.</li></ul>	<p>representatives from each class to discuss PE across the school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the confidence of staff at lunchtime with delivering a range of physical activities.	<ul style="list-style-type: none"> <li>Staff take part in lunchtime activities training (KB, FB, LR, JG) and a timetable implemented and modelled by RT and JL.</li> <li>Packs supplied for staff with other suitable activities to match the children's requests.</li> </ul>	No charge - Course received and delivered by RT.	<ul style="list-style-type: none"> <li>Staff are more confident to deliver activities at lunchtime that match the needs of the children.</li> <li>Children can take part in a range of physical activities at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to support lunchtime staff and ensure that they are confident to deliver activities.</li> </ul>
To develop the confidence, knowledge and skills of staff when delivering PE.	<ul style="list-style-type: none"> <li>Staff CPD session through Staff meetings during the Spring and Summer term.</li> <li>Athletics Course to be completed by RT and information to be shared with staff.</li> <li>RT to attend network</li> </ul>	<p>No charge - Delivered by RT</p> <p>£135.00</p> <p>No cost - All</p>	<ul style="list-style-type: none"> <li>RT able to discuss and share good practice with staff. RT showed different ways of approaching lessons and as a staff team we trialled different ways of approaching lessons with less sport specific titles and looking more at skills across a range of activities. Staff more</li> </ul>	<ul style="list-style-type: none"> <li>Additional support from outside agency with CPD to be used during the Autumn or Spring term to further support whole school development.</li> <li>RT to continue delivering of PE Staff Meeting with practical sessions to be added to share ideas and</li> </ul>

	<p>meetings and courses as part of CPD.</p> <ul style="list-style-type: none"> <li>• PE Conference attended by RT.</li> <li>• Yoga lessons for staff offered as wellbeing sessions after school.</li> </ul>	<p>free due to virtual courses.</p> <p>£114.00</p> <p>£150.00</p>	<p>confident to deliver with support and agreed to continue this into the next academic year.</p> <ul style="list-style-type: none"> <li>• Athletics course completed and key information and resources shared and then used by staff during the Summer term.</li> <li>• RT attended 2 network meetings and 3 CPD sessions run to support understanding of PE during COVID period. Proved very valuable with good sharing of ideas and also to be able to discuss ways of supporting the children and staff through the lockdown period and beyond.</li> <li>• Staff were all able to take part in 4 Yoga sessions as part of wellbeing sessions virtually completed. Staff took part and it was a great opportunity to</li> </ul>	<p>good practice.</p> <ul style="list-style-type: none"> <li>• Yoga courses to be purchased to support staff delivery.</li> <li>• Orienteering courses to be purchased to support staff delivery.</li> <li>• Return to network meetings face to face and RT to continue CPD</li> </ul>
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			reflect and then also to discuss during our days in school.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To offer a range of activities to the children throughout the year to give diverse opportunities.	<ul style="list-style-type: none"> <li>A range of activities offered during our PE lessons during the week.</li> <li>Lunchtime to be used to include extra activities which may be new to the children to broaden their experience of a range of games.</li> <li>Dance Teacher to complete virtual activities with EYFS.</li> <li>Increase the range of equipment that is available to classes - Class boxes of equipment for lunchtime and PE lessons.</li> </ul>	<p>No Charge</p> <p>£28.00</p> <p>£1,527.00</p>	<ul style="list-style-type: none"> <li>The curriculum has been designed to offer a range of activities including tennis, tri-golf, archery, yoga and boccia.</li> <li>Increased the range of activities that can be completed with equipment that develop skills in different ways. The children thoroughly enjoyed the range of activities that were completed. Staff and children have been very positive with the range of activities and their</li> </ul>	<p>To continue to develop new activities on offer. This year include Ultimate Frisbee in curriculum now with new equipment.</p> <p>Increase the range of Disability activities that we offer building on the Paralympics from this year that have been so inspirational.</p> <p>Use new equipment to develop a range of new extra-curricular classes for children of all year groups.</p>

	<ul style="list-style-type: none"> <li>EYFS Equipment to ensure that they can deliver a rich and broad curriculum.</li> </ul>		<p>confidence to complete them.</p> <ul style="list-style-type: none"> <li>Children at Redhill have a broader range of opportunities and are aware of the range of sports that are available to them.</li> <li>Lunchtime has shown the children a range of classic games but also new games imported from other countries such as Danish Longball which has been well received in KS2.</li> <li>Classes were able to have a class set of equipment throughout the school which was used for lunchtime activities but also during lockdown periods for PE lessons to reduce contact. Children took great ownership over them and it allowed the staff to deliver a richer curriculum.</li> <li>EYFS has received equipment ready for the</li> </ul>	<p>To use the Schools games activities to further extend the experiences of the children.</p> <p>Dance teacher to return to school to teach and support CPD of staff when viable.</p> <p>Enrichment days to return to school to support development of new activities.</p>
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			start of the new academic year to use as part of their new curriculum.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
For all children to take part in competitive sport.	<ul style="list-style-type: none"> <li>To take part in activities that are competitive through events such as sports day and games within PE lessons.</li> <li>To take part in Schools Games activities and to receive results based around their achievements.</li> <li>To take part in Virtual competitions during lockdown period.</li> <li>Children took part in two fun runs - Autumn and Summer term.</li> </ul>	<p>No Charge as events held virtually or in school.</p> <p>£271.40</p>	<ul style="list-style-type: none"> <li>All classes took part in events. Taking part in athletics, cross country, football and tennis events as well as a circuit-based event linked to fitness.</li> <li>Children from all year groups took part and received their results. Children in Y5 worked all year towards their Cross-Country event and achieved a 1<sup>st</sup> place finish in one of the events and a 2<sup>nd</sup> place finish in another.</li> <li>Children from all classes</li> </ul>	<ul style="list-style-type: none"> <li>Continue to increase the opportunities within Schools Games attending events that are to be run both virtually and face to face.</li> <li>Complete more intra and inter school games once classes are able to mix.</li> <li>Return to links with CCHS and the local trust schools developing competitive opportunities between the schools.</li> </ul>

			<p>were entered who took part in the events and as a school we received a participation award for our efforts towards competitive sport throughout the year.</p> <ul style="list-style-type: none"><li>• We had doing this virtually our highest number of children taking part in <i>Schools Games</i> activities.</li><li>• Sports Day was completed within classes with a scoring system implemented by each class, children taking part in a range of activities. Linked to the Olympics the children all thoroughly enjoyed the competitive action of their day.</li><li>• Children have been noted by staff as having an improved approach to competitive sport and are able to understand more the benefit of them.</li></ul>	<ul style="list-style-type: none"><li>• Work towards achieving the <i>Gold Award</i> from the <i>Schools Games</i> activities and work within school.</li></ul>
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			<ul style="list-style-type: none"> <li>• Children all took part in the fun runs and were competitive in the right way when completing the run. All thoroughly enjoyed the events and supported each other throughout.</li> </ul>	
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**Expenditure Report:**

Income: £17,540

Money Spent: £9,842.40

Amount of money left: £7,697.60

The money that we have remaining will be spent this following academic year on CPD for staff. We intend to have an outside agency that we work with come into school to support RT (PE Lead) with future planning for the subject but also to support staff with needs for the future of PE at Redhill. We are incredibly keen as a staff team to be able to secure an exciting and sustainable future for PE at our school and we believe we CPD in specific areas identified for staff members we will be able to complete this. Staff have completed questionnaires and highlighted the specific areas that they would benefit from CPD in. Courses have been identified and the money left will be used to book these at the start of the academic year.