

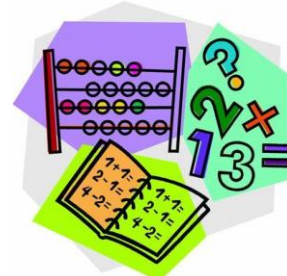


REDHILL PRIMARY SCHOOL

Daily Remote Learning Provision during a National Lockdown



English



Maths



Wider Curriculum



Purple Mash - Computing

<https://www.purplemash.com/sch/redhill>



MyOn - Reading

<https://www.myon.co.uk/login/>



Tackling Tables

<https://www.tacklingtables.co.uk/>

Additional Online Learning Resources:

National Oak Academy - English, Maths or the wider curriculum - <https://classroom.thenationalacademy/subjects-by-key-stage/key-stage-2>

BBC Bitesize - Key Stage 2 - <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

BBC School Radio - <https://www.bbc.co.uk/programmes/p007q5y4>

Book Trust - online reading support - <https://www.booktrust.org.uk/>

Oxford Owl - Online Reading support - <https://home.oxfordowl.co.uk/>

Top Marks - Maths - <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing>

GoNoodle - Physical activity - <https://www.gonoodle.com/>

If your child is learning remotely from home, your child's teacher will:

- Use Class Dojo or Microsoft Teams to upload daily PowerPoints and learning activities. This will be equivalent to at least 4 hours of learning per day (English, Maths, Wider Curriculum, MyOn and Tackling Tables).
- Provide live Microsoft Teams sessions that are either in a whole class situation, small group situation or on a 1:1 basis.
- Model learning activities, giving clear instructions for how to complete a task.
- Be available via Class Dojo to answer any questions or support you and your child at home between 8.30 am and 3:30pm.
- Provide written feedback at least weekly on your child's work that has been uploaded to either their Class Dojo Portfolio or Microsoft Teams. Comments may include what has worked well and next steps.
- Provide oral feedback when working remotely within a live session.
- Contact you at least weekly to discuss your child's learning and organise any support or additional resources that you may need.
- Provide paper based resources and work packs needed to support home learning lessons.
- Provide technical support where necessary.

If your child is learning remotely from home, parents and carers will:

- Inform a member of staff if you are unable to access any of the remote learning resources or live Microsoft Teams lessons.
- Help your child login to Microsoft Teams to access lessons, catch-up tuition sessions or 1:1 reading sessions.
- Allow your child to demonstrate their independence where possible.
- Where appropriate, support your child to complete their work. Aim to access at least 4 hours of learning per day (English, Maths, Wider Curriculum, MyOn and Tackling Tables)
- Ensure that your child is following the guidance set out in the Acceptable Use Policy when using remote learning platforms.
- Support your child to upload their learning via their Dojo portfolio or Microsoft Teams account.
- Use the direct messaging tools via Class Dojo or Microsoft Teams to ask for further guidance or support where needed.
- Help your child to respond to feedback provided by staff by revisiting learning to make corrections or answering challenge questions.
- Collect any paper based resources or work packs provided to support home learning.
- Continue to keep school informed if a member of your household displays possible Covid-19 symptoms.

