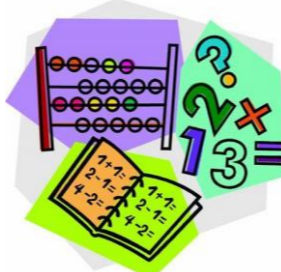


Reception Class- Daily Remote Learning Provision During National Lockdown



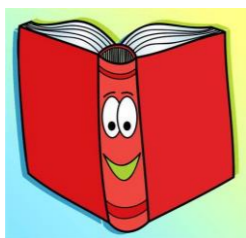
English



Maths



Wider Curriculum



Stories, Songs and Rhymes



Links to daily phonics sessions



Learning Through Play

Additional Online Learning Resources:

- Top Marks - Maths Games - <https://www.topmarks.co.uk/>
- Phonics play - phonics games <https://www.phonicsplay.co.uk/>
- Phonics Bloom - Phonics games <https://www.phonicsbloom.com/>
- BBC Bitesize - EYFS - <https://www.bbc.co.uk/bitesize/articles/zks4kmn>
- NHS- 10 Min Shake up Games - <https://www.nhs.uk/10-minute-shake-up/shake-ups?filter=toy-story>
- Oxford Owl - Online reading support - <https://home.oxfordowl.co.uk/>
- Booktrust - Online reading support - <https://www.booktrust.org.uk/>
- GoNoodle - Physical activity - <https://www.gonoodle.com/>
- BBC Schools Radio - Music and Stories - <https://www.bbc.co.uk/teach/school-radio/eyfs-early-years/z6bqnrdr>

If your child is learning remotely from home, your child's teacher will:

- Use Class Dojo each day to upload daily learning activities and useful videos to support your learning at home. This will be equivalent to at least 2 hours of learning per day (English, Maths & Wider Curriculum other play based learning activities).
- Provide a suggested timetable, to help you to manage learning time across the week.
- Share stories, poems and mindfulness activities.
- Adults will model learning activities and games, giving clear instructions for how to complete tasks.
- Adults will be available via the Class Dojo App to answer any questions or support you and your child at home between 8.30 am and 3:30pm.
- Provide feedback at least weekly on your child's work that has been submitted.
- Contact you at least weekly to discuss your child's learning and organise any support or additional resources.
- Provided paper based resources and work packs needed to support home learning.

If your child is learning remotely from home, parents and carers will:

- Log on to Class dojo each morning by 9:00 to view the challenges for the day.
- Inform a member of staff if you are unable to access any of the remote learning resources.
- Support your child reading the explanations of challenges and when viewing recorded sessions.
- Support your child completing their work. Aim to access at least 2 hours per day (English, Maths & Wider Curriculum / other play based learning activities).
- Supervise children when accessing the internet.
- Support your child to upload their learning via their portfolio /direct message.
- Use the direct messaging tool to ask for further guidance or support.
- Respond to feedback provided by staff by revisiting learning to make corrections or answering challenge questions.
- Collect any paper based resources or work packs provided to support home learning.
- Be contactable during the week for pastoral / well-being calls.
- Continue to keep school informed if a member of your household displays possible Covid-19 symptoms.