

Evidencing the Impact of the Primary PE and Sport Premium at Redhill Primary School - July 2020.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Gained the silver award during 2018/19 and then a Virtual Games award for taking part in activities during the 2019/20 year.</li> <li>- Increased the amount of activities on offer to children across the school.</li> <li>- Updated the equipment within school across all key stages</li> <li>- Increase in the number of children attending extra-curricular clubs.</li> <li>- Development of sports leaders and playground games at lunchtime with more children involved in activities.</li> <li>- Continued PE support during lockdown.</li> </ul>	<ul style="list-style-type: none"> <li>- To ensure all children return to PE following lockdown.</li> <li>- To increase the amount of KS1 extra-curricular clubs on offer.</li> <li>- To purchase new equipment for EYFS</li> <li>- To ensure all children are able to have 60 minutes of physical activity a day.</li> <li>- To work towards achieving the Gold Award for schools games or related reward.</li> <li>- To utilise intervention groups to impact on all children's enjoyment of Physical Activity.</li> <li>- To have 100% of children able to swim 25 metres.</li> </ul>

Meeting national curriculum requirements for swimming and water safety (Results running up to March 2020)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

Academic Year: 2019/20	Total fund allocated: £ 17,520	Date Updated: July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children are to have at least 30 minutes of physical activity each day. Children are to enjoy physical activity and have lifelong benefits from taking part.</li> </ul>	<ul style="list-style-type: none"> <li>Timetabled PE lessons of 2 hours per week for each class.</li> <li>Children to have activities available at lunchtime and the development of Sports Leaders to increase participation.</li> <li>Extra-curricular clubs available every day for all children at no cost.</li> </ul>	No cost - See costing of staffing below.	<ul style="list-style-type: none"> <li>Timetabled PE lessons, these have continued throughout the year. Huge benefit to children with increased development of skills across a range of activities.</li> <li>Activities at lunch have continued to be offered by lunchtime staff BH, JL and EB.</li> <li>Children have undertaken a course and then been implemented as Sports Leaders. They have run activities for each Key Stage every lunchtime. Increase in behaviour and children are more active during lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Dedicated to continuing PE provision across the year.</li> <li>Staff to use training received to now develop structured activities at lunch and break times with the aid of sports leaders.</li> </ul>

			<ul style="list-style-type: none"> <li>Extra-Curricular clubs have continued and seen regularly full groups attending.</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 38%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To inspire children to take part in physical activity and to see the enjoyment of taking part.</li> </ul>	<ul style="list-style-type: none"> <li>Olympic Athlete to be brought into school to inspire children.</li> <li>To have three PE based members of staff available to run lunchtime activities alongside the sports leaders and to use them as inspiration for lifelong enjoyment.</li> </ul>	<p>No charge</p> <p>£6,684</p>	<ul style="list-style-type: none"> <li>Athlete came into school - ran a session with each class in school and then an assembly to inspire. Raised money for the athlete and also inspired children regarding athletics and the Olympics.</li> <li>BH, JL and EB all run lunchtime activities on a rotational basis with one each lunchtime aiding sports leaders and developing activities they offer. Increase in activity at lunchtime and in enjoyment of physical activity. They also aid the running of the Sports Board in school to promote a love for</li> </ul>	<ul style="list-style-type: none"> <li>New baseline testing created in school to be used for the future tracking of pupils key skills in PE.</li> <li>Continue to have BH, JL and EB to assist with the delivery of PE across the school at break and lunch times and once able to extra-curricular clubs as well.</li> <li>Sports Board to be run by the staff and also sports leaders to further develop the profile of PE.</li> <li>Skills progression document to be used by staff to structure lessons and aid skill</li> </ul>

<ul style="list-style-type: none"><li>• To reduce obesity rates in school and to ensure all children develop the key skills as outlined in the national curriculum.</li></ul>	<ul style="list-style-type: none"><li>• Baseline testing across key skills to be used to track progress of children across all year groups and to track improvement.</li></ul>	No charge - paid previous year.	PE. <ul style="list-style-type: none"><li>• Amaven ran and supplied the data from our testing at two stages during the year. Children showed dramatic improvement across all year groups and new targets were set. Impact across school is a clear development across the key skills.</li></ul>	development and enjoyment of PE.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To develop the confidence of staff at lunchtime to deliver a range of activities to children.</li> <li>To develop the knowledge and skills of staff when teaching PE both in class and also during extra-curricular and lunchtime activities.</li> <li>To develop links between local schools and to learn from others through</li> </ul>	<ul style="list-style-type: none"> <li>Staff who take part in lunchtime activities (BH, JL, EB and MH) to have training on activities and ways in which to deliver.</li> <li>Staff are to take part in Athletics and Ultimate Frisbee training for the end of year athletics programme.</li> <li>Staff (RT, BH and JL) to attend network meetings to discuss current PE</li> </ul>	<p>No charge due to COVID19 based offer.</p> <p>£75.00 - Not charged due to course being postponed.</p> <p>£335.00</p>	<ul style="list-style-type: none"> <li>All staff undertook the course and were able to feedback that there were some useful resources to use and some good ideas to put into place for September (Completed course in June 2020)</li> <li>Course had to be postponed to next year due to COVID 19 restrictions.</li> <li>Similar with Ultimate Frisbee Course - postponed until next year.</li> <li>JL, BH and RT able to attend network meetings on three occasions</li> </ul>	<ul style="list-style-type: none"> <li>Increase staff confidence through PE support and courses where needed to aid development.</li> <li>Teachers to share their experiences of PE to create a document of ideas and activities.</li> <li>Re-book courses missed from this year.</li> </ul>

network meetings for staff.	matters, share ideas and gain knowledge.		including a PE conference and were able to share ideas and gain knowledge of what other schools were doing.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				37%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Offer a range of sports to all children across all year groups.</li> </ul>	<ul style="list-style-type: none"> <li>Range of activities offered and delivered by staff in school</li> <li>Dance teacher employed to work with staff team and all year groups for an hour session.</li> <li>Include an extra lesson for EYFS linked to topic based lessons.</li> <li>Dance Teacher also employed to run separate group to take part in Cannock's Gotta Dance.</li> </ul>	£2410.00	<ul style="list-style-type: none"> <li>Curriculum shows progression through years - new skills progression created to show development through the ages.</li> <li>All children involved and staff have given feedback showing they're more confident with teaching dance.</li> <li>Children took part in EYFS based around their topic - Class Dojo showed enjoyment of the class.</li> <li>Cannock's Gotta Dance festival cancelled due to COVID 19 restrictions.</li> </ul>	<ul style="list-style-type: none"> <li>Include new activities - Ultimate Frisbee and Athletics changes.</li> <li>Increase the equipment available to children in EYFS and ensure they have a range of activities included.</li> <li>Look onto possibilities of having Chance to Shine in school.</li> <li>Increase the amount of enrichment days supplied in school.</li> </ul>

<ul style="list-style-type: none"> <li>• Offer a range of extra-curricular clubs to all year groups based around School Games activities where possible.</li> </ul>	<ul style="list-style-type: none"> <li>• Coaches employed to work with JL and BH from Chance to Shine - work with all classes during this period. JH and BH to shadow and run then next year.</li> <li>• Opportunities to be available for children in all year groups to take part in enrichment day activities.</li> <li>• Range of activities to be offered to all Key Stages across the year.</li> </ul>	<p>No charge due to cancellation</p> <p>£350.00</p> <p>No charge</p>	<p>Children who worked in a group for the festival performed to the school.</p> <ul style="list-style-type: none"> <li>• Chance To Shine also cancelled due to Covid 19 restrictions.</li> <li>• Children took part in zorbing and sports day themed activities as part of an enrichment afternoon session. Positive feedback from children on a unique experience.</li> <li>• Extra-curricular clubs offered every day of the week up until COVID 19 restrictions. Groups added in to the week for</li> </ul>	
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<ul style="list-style-type: none"> <li>To increase the amount and quality of the equipment on offer to children in school.</li> </ul>	<ul style="list-style-type: none"> <li>Invest in equipment, enough to be able to cater for the next academic year as well.</li> <li>Invest in new equipment required to cater for new activities.</li> <li>Invest in barriers for the playground to separate activities in lessons and lunchtime activities.</li> </ul>	<p>£3,081.60</p> <p>Received £443.00 back for equipment not available - this will be purchased in Septemeber.</p>	<p>selected children to boost confidence around others.</p> <ul style="list-style-type: none"> <li>Children attended clubs in high volume and waiting lists were implemented and then used to start the next clubs so all children given an opportunity.</li> <li>Extra-curricular clubs still based around children requests and also School Games themed.</li> </ul> <ul style="list-style-type: none"> <li>Able to invest in new equipment including new equipment to run Ultimate Frisbee next year.</li> <li>Some equipment is on back order due to limits on stock since the COVID 19 restrictions.</li> <li>Barriers were invested in and have proved vital for lunchtime activities to be expanded.</li> </ul>	
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<ul style="list-style-type: none"> <li>To ensure the safety of equipment and that it meets regulations.</li> </ul>	<ul style="list-style-type: none"> <li>To have all <i>Gymnastics</i> and hall based equipment inspected and repaired or replaced where needed to meet the guidelines.</li> </ul>	<p>£667.21</p>	<ul style="list-style-type: none"> <li>Two benches were replaced due to wear and one now is a seating only bench. All other equipment was checked and new feet fitted to some of the gymnastics equipment.</li> </ul>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>2%</p>
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> <li>Children to continue to take part in the <i>Schools Games</i> activities out of school to develop understanding of competitive sport.</li> </ul>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li><i>Schools Games</i> activities to be entered and to vary across all year groups with as many children attending as possible.</li> <li>To retain the Silver award and attempt to achieve a Gold Award in <i>Schools Games</i>.</li> <li>Transport used for</li> </ul>	<p>Funding allocated:</p> <p>No charge</p> <p>£ 236.00</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> <li>School games events attended at the beginning of year - this was not completed as events were cancelled due to Covid 19 restrictions and also the closing of the leisure centre.</li> <li>Silver award not retained as awards not handed out</li> </ul>	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>Where possible continue with Intra-house games and aim to have one every half-term to aid competitiveness.</li> <li>Continue to take part in the <i>Schools Games</i> activities and aim to</li> </ul>

<ul style="list-style-type: none"> <li>Children to take part in activities to develop their understanding of competitive sport.</li> </ul>	<p>events.</p> <ul style="list-style-type: none"> <li>Children to take part in Sports Day during Sports week and activities throughout the week.</li> <li>Children to take part in the Kids Cup by Walsall FC</li> <li>Transport used for the distance of journey.</li> </ul>	<p>No charge</p> <p>£120.00</p>	<p>due to restrictions.</p> <ul style="list-style-type: none"> <li>Children took part in Schools Games online activities and received individual awards. As a school we received an award from Schools Games for our participation.</li> <li>Due to restrictions Sports Week and Sports day was run for those out of school with online videos and a recording sheet of activities. In school the same activities were completed. Good feedback and completed by children across year groups.</li> <li>Children took part in the Walsall FC Kids Cup. Excellent opportunity and gave children a real understanding of competitive sport -</li> </ul>	<p>achieve Gold Award.</p> <ul style="list-style-type: none"> <li>Use the Sports Board more to report on competitive sport and the results achieved in school.</li> <li>Use local schools more often once able to due to restrictions and take part in inter-school games.</li> <li>Continue to develop the links with CCHS and the local trust schools.</li> </ul>
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<ul style="list-style-type: none"> <li>• Children to be able to take part in inter-school activities to develop skills in these activities and further understand competitive sport.</li> <li>• Children to take part in activities between the local trust schools to develop competitiveness and to give opportunities to visit local high school.</li> </ul>	<ul style="list-style-type: none"> <li>• Children to take part in an activity every half term for each year group.</li> <li>• CCHS to be used as a host school and each half term there is to be a year group attending an event so all year groups get the opportunity to take part.</li> </ul>	<p>No charge</p> <p>No charge</p>	<p>children developed as we played.</p> <ul style="list-style-type: none"> <li>• Children were able to take part in both Dodgeball and Futsal competitions during the autumn terms. Unable to complete across the year due to restrictions.</li> <li>• The first three events were able to be completed and Year groups 3, 4 and 5 were able to attend. Children gained a lot from this with competitiveness in a different environment and also the opportunity to take part in structured, rule based games.</li> </ul>	
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## Expenditure Report:

Income: £17,520

Money Spent: £13,958.81

Amount of money left: £3,561.19

The money remaining was to be spent for additional equipment for the EYFS setting, this order will be placed in the early part of the next academic year.

The other remaining money was to be spent on staff and improving the confidence and knowledge of them. This would have been completed using courses across a range of activities and also to have in school training delivered by those who have been onto courses. We will aim to continue to develop staff during the early stages of the next academic year and once aware of the restrictions around attending courses and how providers go forward with them we will then look into purchasing courses for members of staff.