

Evidencing the Impact of the Primary PE and Sport Premium at Redhill Primary School – July 2019.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Gained the Silver Award, progressing from no award the previous year. - Participated in more competitive games both in and out of school. - Greater impact of extra-curricular activities, with over 50% of KS2 attending a club last year. - Increase in participation and enjoyment in Physical Education and activities at lunchtime. 	<ul style="list-style-type: none"> - To have a larger percentage of children attending extra-curricular clubs. - To ensure all children are able to have 60 minutes of physical activity a day. - To work towards achieving the Gold Award for schools games. - To utilise intervention groups to impact on all children's enjoyment of Physical Activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £ 17,430	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase levels of fitness and participation in physical activity across school. 	<ul style="list-style-type: none"> Two hours of timetabled Physical activity a week - range of activities across the year. Amaven company used to provide baseline measures for fitness. TL and BH used to implement different activities at lunchtime. 	£3,000 = Amaven	<ul style="list-style-type: none"> All chn participate in at least 30 minutes of Physical activity in school. Data gained from the Amaven baselines has triggered more focused play at lunchtimes with those who need interventions. 	<ul style="list-style-type: none"> Sports leaders to be developed to increase the amount and variety of activities on offer at lunchtimes. In school we will have more targeted interventions with identified groups from the Amaven data and teacher assessment. Amaven to return for two more testing days to show progress of children.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To regain the <i>Gold</i> award for School Games.</p> <p>To ensure that all children develop a 'love' for Physical Activity.</p>	<ul style="list-style-type: none"> • All pupils receive 2 hours PE each week. • Extra-curricular clubs based on child interests - questionnaires. • Intra school events organised in school. • Inter-school events organised between schools. • Active schools heat map to be completed for all year groups. • Attend more competitive games outside of school. • Assemblies to be held to spread the word of Physical Activity and its benefits. 	<p>Transport = £1000</p>	<ul style="list-style-type: none"> • Gained the Silver Award for Schools games. • 50% of children involved in Extra-Curricular activities. • 13% of targeted children involved in extra-curricular activities. • More competitive games than previous year attended. • Questionnaires show an increase in activities the children now name that they enjoy. • Assemblies held to celebrate achievements and also to promote Physical activity and show the benefits. 	<ul style="list-style-type: none"> • To regain the Gold Award by reporting more frequently on Class Dojo about PE achievements. • Greater range of extra-curricular clubs on offer. • To increase the awareness of physical fitness and also the benefits of healthy eating.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use BH and TL as additional Sports Leaders within school, promoting Physical Activity and supplying activities.	<ul style="list-style-type: none"> TL and BH attend Level 5 Qualification in PE. TL and BL to be out offering variety of activities at lunchtime and offering extra-curricular clubs. Parachute games course attended to improve lunchtime activities. 	£1805 = Level 5 course. £3800 = TL and BH hours. £145 = Parachute games course. Other Costs = £250	<ul style="list-style-type: none"> Huge increase in participation of children at lunchtime and extra-curricular clubs. 50% of children attending extra-curricular clubs, including KS1 clubs for the first time. Clubs from Hockey and Cricket used as CPD with coaches working with staff to develop their confidence in those sports. 	<ul style="list-style-type: none"> Increase staff confidence through PE support and courses where needed to aid development. Continue good work started with extra-curricular and lunchtime activities, including development of playground leaders.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements: To increase the range of sports and activities available for the children across the school.</p>	<ul style="list-style-type: none"> • To use child questionnaires to base activities offered. • To introduce a range of sports to children through enrichment days. • To increase the range of sports on offer in PE lesson time. • To purchase required equipment for the new activities. 	<p>£7,000</p>	<ul style="list-style-type: none"> • Local clubs used to show hockey, dance and cricket. • Local dance group used all year across years 1-6 and for extra-curricular clubs. • Enrichment days organised to showcase Ultimate Frisbee, Tchoukball, Dodgeball for Years 1-6. • Zorbing completed by Years 5 and 6 for enrichment. • Fit 4 Life activity day completed by Years 1-6. • New equipment bought for Archery, Tri-Golf and Handball. • New equipment bought to replace previous tennis balls. • Replacement of benches to ensure safety and safe for use in Gymnastics lessons. • Physical Activity themed assemblies held by RT 	<p>To continue to use enrichment days as support for introducing new sports.</p> <p>Children in Years 5 and 6 to take part in Sports Leadership topic based around them leading a variety of activities.</p> <p>Three more activities to be introduced to the curriculum.</p> <p>Dance group to continue working with the school.</p> <p>Increase links with other local clubs.</p>
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			<p>every two weeks introducing a new sport and showcasing sports.</p> <ul style="list-style-type: none"> • Sports Board created to advertise new sports and encourage participation. 	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To have a school ethos of encouraging physical activity for all.</p>	<ul style="list-style-type: none"> • To be more engaged with the school games activities. • To organise and hold more inter-school activities. • To organise intra-house games. 	<p>Transport to events - As shown earlier.</p>	<ul style="list-style-type: none"> • Attended 9 school games activities that were part of the school games competitions. • Attended two of these activities with a B team. • Took part in two football competitions. • Held 3 intra-house games. • Took part in 2 inter-school activities. 	<p>To continue to attend the school games activities.</p> <p>To develop stronger partnerships with other schools to take part in more inter-school activities.</p> <p>To set up a trust with Cannock Chase High School and 3 other local Primary Schools, developing the amount of inter-school opportunities.</p> <p>To ensure all children have taken part in at least one</p>

				intra-house activity across the year.
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