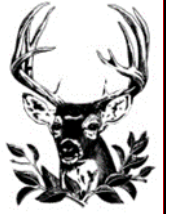




# REDHILL PRIMARY SCHOOL

## Curriculum Overview 2021-2022

### Year 1 Cycle B



2020/21	Autumn 1/2 People from the Past The Earth: Our Home		Spring 1/2 Buildings: (Castles)		Summer 1 The Stories People Tell	Summer 2 Water World
	ANTLERS assemblies - virtually until further notice, Votes 4 Schools					
	Mental Health awareness World Literacy Day Black History Month Online safety	Anti bullying week Armistice Day Children in need Christmas	Mental Health awareness Safer Internet Day Shrove Tuesday Ash Wednesday	British Science Week. School meals week World Book Day Sports Relief Easter	Superhero Day Bike to School Make Music Day	Stranger Danger Road Safety Mental Health Week Sports Day Transitions
<b>Parental engagement</b>	Powerpoint presentations - Welcome to year 1	Parent discussion regarding learning.		Targeted parent discussion regarding learning.		Report parental discussion Reports
<b>English</b>	Recap ARE grammatical features from ELG Year 1 age related grammatical features Narrative		Rhyming - poetry Fact files Recounts		Narrative Instructions Persuasive texts	
<b>Maths</b>	Place value within 10 Addition and subtraction within 10 Shape Place value within 20		Addition and subtraction within 20 Place value to 50 Length and height Weight and volume		Multiplication and division Fractions Position and direction Place value within 100 Money & Time	
<b>Science</b>	Everyday materials	Everyday materials	Animals including humans	Animals including humans	Plants	Plants
<b>Computing</b>	Exploring Purple Mash & Online Safety NOS Privacy and Security NOS Online Relationships		Maze Explorers NOS Managing Online Information	Lego Builders NOS Managing Online Information	Spreadsheets	Coding
			NOS Managing Online Information		NOS Health, Wellbeing and Lifestyle	
<b>History</b>	Gain knowledge about different decisions that rulers had to make in the past <b>Elizabeth I and Queen Victoria.</b>		Ancient Greek buildings <b>Study Tamworth Castle and Warwick Castle- Henry VIII</b> <b>The Great Fire of London</b>		Myths and legends told in the past Gods that people used to worship in the past	

	<p>Compare the lives of two historical figures <b>Christopher Columbus and Neil Armstrong/ William the Conqueror</b></p> <p>Gain knowledge about the achievements of important scientists and inventors <b>Alexander Graham Bell, Florence Nightingale</b></p> <p>Find out about life at different times in the past- <b>Compare the lives of a Viking and Anglo-Saxon in Britain.</b></p>			(Historical skills) About clues that are left behind from the past Sequence clues from our families' past		
<b>Geography</b>			<p>Use maps and atlases in varying scales to locate landmarks: <b>Sydney Opera house, Great Wall of China, Taj Mahal, Eiffel Tower, Empire State Building, Pyramids (links to 3/4 cycle B Spring 1) Machu Picchu (castle comparison Tamworth or Warwick Castle)</b></p> <p>Be able to describe the geographical features of the school site.</p>	<p>Stories from different countries and cultures - <b>'Voices of the future by Irina Bokova,</b></p> <p>Follow and give directions.</p> <p>Make maps and plans of real and imaginary places, using pictures and symbols.</p> <p>The migration of the Monarch butterfly - link to maps and climate variation around South America.</p>	<p>Water &amp; land</p> <p>How water can provide a habitat for different living things</p> <p>Angler fish study.</p> <p>Locate animals that live in different oceans - climate links.</p> <p>Fresh water salt water</p> <p>Places where plants and animals live: oceans - <b>whale migration,</b> where animals live in relation to the equator and climate change.</p> <p>Animals that are endangered - <b>whales, orangutans</b> - deforestation.</p>	
<b>Society</b>	Actions and Consequences	Family and Safety	Celebrating Difference	Values and Commitments	Changing Me	Being Safe
<b>PE</b>	Athletics - Circuit Orienteering	Problem Solving Games & Forest Schools	Gymnastics & Dance	Gymnastics & Team Games (Netball, Hockey)	Athletics Dance	Tennis Tri-Golf
<b>Art</b>	Nature/landscape sketches Artist study- <b>Paul Cezanne</b> - Leaf and flower printing Rubbings of leaves, bark.			Artist study- <b>Vincent Van Gough.</b> Explore paintings by artists- Poppies	Create artwork to show a story using a variety of materials e.g. paper plates and collage	

	Explore the textures, patterns and lines.		blooming by <b>Claude Monet</b> and Sunflowers by <b>Van Gough</b> - compare. Observational drawings of real flowers- sketches and/or adding colour. Create a mosaic.	materials or pencils and paints etc. Explore colour, pattern and shape. Study dream catcher designs including colour, materials and patterns used.	
<b>DT</b>	Design and create a bee box by exploring products that have already been made. Create annotated drawings of own designs evaluating before and after the product has been made. Make a frame out of wood. Use the frame on card Explore houses from around the world and design and create a model. Use the frame technique, construction kits etc.	Explore houses from around the world. Discuss their design, features and strength etc. Design and create a model of a house. Use the frame technique, construction kits etc. Design a lift for a building.			Evaluate how effective a product is. Design a rain gauge Compare different birds' nest and building techniques e.g. twig weaving.
<b>Music</b>	<b>BBC 10 pieces</b> Bach- Toccata and Fugue in D minor, Leonard Bernstien- Mambo Dmitri Shostakovich - Symphony no 10 Vaughan Williams-Lark Ascending Richard Wgner - Ride of the Valkyries Jean Sibelius- Finlanda Henry Purcell- Abdelazer Rondeau Edvard Grieg - Peer Gynt		Review long term planning based on COVID-19 restrictions		

