

Welcome to Reception

Your path to transition



Contents

- 3 Welcome
- 4, 5 Where to go
- 6 Our Classroom
- 7, 8 How We Learn
- 9 Characteristics of Learning
- 10 Home learning
- 11 Attendance
- 12, 13 Covid 19 Information
- 14 Our Uniform
- 15 How to support your child
further over the summer

Welcome

Hello and welcome to our school! I am Mrs Banks and I am proud to share with you our Reception transition booklet.

The Early Years team work closely together to help support your child throughout their journey as they become independent learners.

We are very proud of how we use our ANTLERS which are our school values. They stand for:

Ambition

Never give up

Teamwork

Love learning

Equality and fairness

Respect

Service



Hello, I am Miss Dodd, the Reception class teacher! We use child interest and child led activities within our setting to support each child with their learning and development.

I can't wait to meet you all in September.

Where to go



As you enter the school site, the Early Years building is directly in front of you.

The Reception classroom is the classroom nearest the gate.

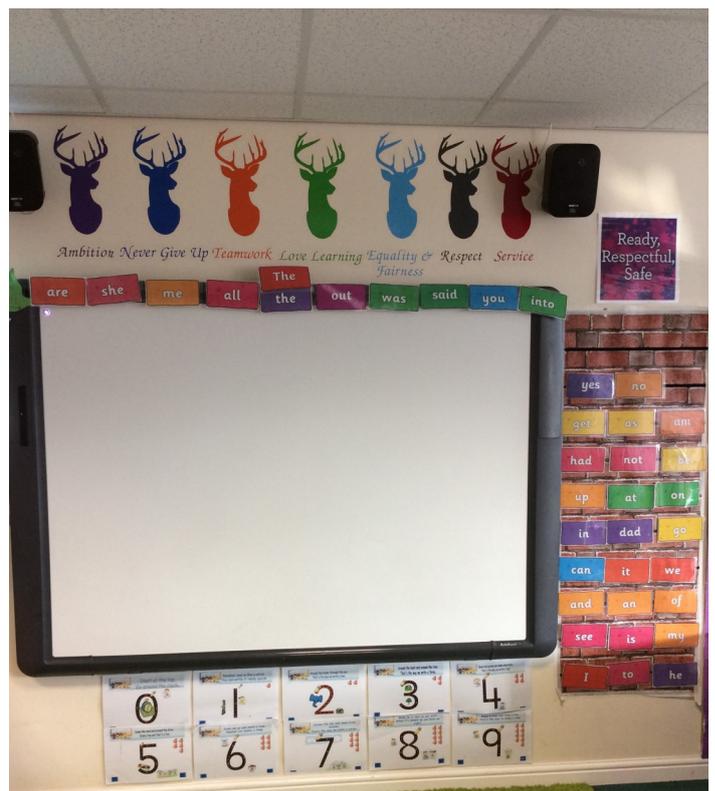
The Nursery classroom is also located in the EYFS building.



The times for our school day are yet to be confirmed. When we know, we will let you know. Children are dropped off and collected from our gate.

Our classroom

We have set out our classroom to follow government guidelines creating a Covid secure environment.



How we learn



ClassDojo

We use child initiated activities which engage all learners and provides them with the opportunities to share their knowledge, excitement and understanding with their fellow learners.

We use Read Write Inc. for Phonics and take part in different activities and events throughout the school year such as 'World Nursery Rhyme Week'.

Speaking is a big focus for us in Reception as we develop our confidence as well as our listening and attention skills.



We love Maths and use it in our areas of learning. We also do baking every Friday, 'Friday Bake' where each child decides on what recipe we will create and we follow the instructions and measurements to make our cakes, biscuits, pizzas, bread or whatever has been suggested that week.

We use Class Dojo as a way of rewarding pupils, sharing learning and messaging families.





Characteristics of Learning

**Early Years
Foundation
Stage
Curriculum**

Maths

Literacy

Expressive Arts
and Design

Understanding
the world.

Communication
and Language

Personal, Social
and Emotional
Development

Physical
Development

Home learning

Reading:

Reading and developing early literacy is very important at Redhill. Your child will begin learning phonics sounds within their first few days of starting Reception. Help sheets as well as individual support and advice for your child will also be available to help at home.

Your child will also bring home a home reading book for them to share with you. Please use the reading diary provided to send any messages about any reading that they have done at home or to ask any questions.



Home Learning:

Your child will be given home learning every Monday that will need to be returned on Friday. During the past few months, we have seen how important supporting our children both at home and school is. Each task will either be a practical, physical or shared activity for the family.

Any questions, please always feel free to message Miss Dodd using Class Dojo.

Attendance

It is really important that your child feels safe and secure at school. As your child makes their first steps in reading, writing and maths, it is important that they attend every day to avoid missing important learning steps.

For example, in Reception, we learn a new sound every day. Therefore, if your child misses a session, they will miss out on that sound.

If your child will not be in school, please ring the main school office to let them know and when your child will be back at school. It is school policy that if we do not hear from you, then we will call you. If we do not see your child for 3 consecutive days, we may make a home visit to ensure your child's safety and wellbeing, and support your child's return to school.

Snack time:

A free piece of fruit is provided for all children.

Milk is free for all children under 5 and children over 5 who are eligible for free school meals.

Children over 5 who are not eligible for free school meals can purchase a carton of milk for 20p per day

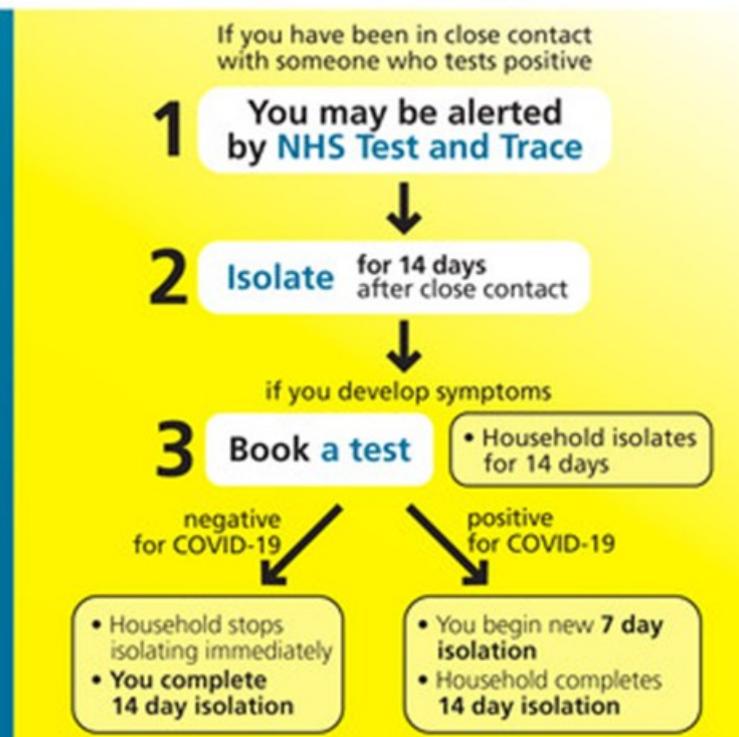
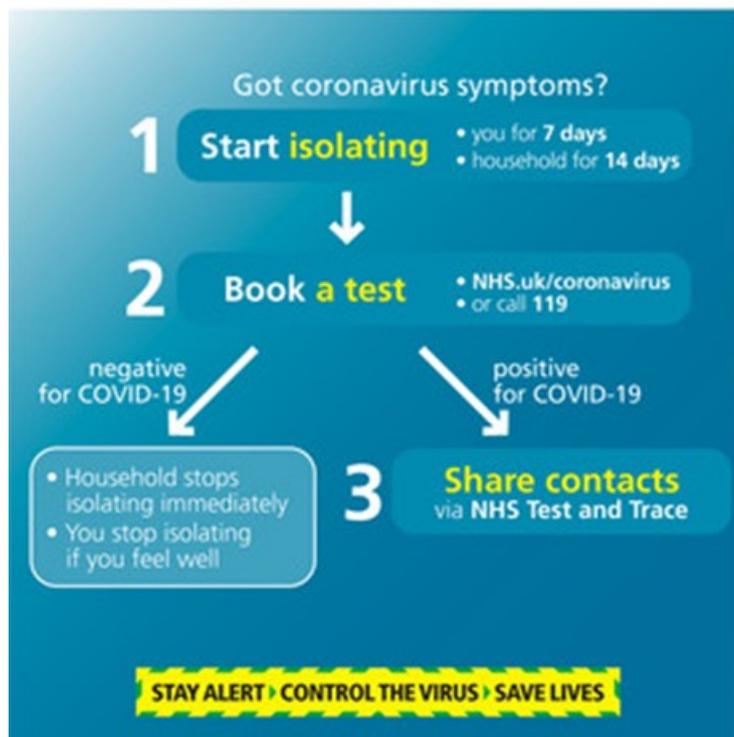
Slice of toast is 10p per day.

Total cost for children under 5 = £0.50 per week

Total cost for children over 5 not eligible for free school meals = £1.50 per week

Covid 19 Information

Reason for absence	Period to remain off school
<p><u>Suspected Covid 19 Symptoms</u> New continuous cough and / or high temperature, loss of taste or smell</p>	<p>Children, staff or parents displaying any of the Covid 19 symptoms must not attend the setting. Please inform the school and contact the NHS Track and Trace service to arrange a test (Please see poster below for further information). All children under the age of 5 are now eligible for testing. If child, staff or parent tests positive they must self-isolate for 7 days. The rest of household must self-isolate for 14 days. Please follow the advice from the NHS track and trace team.</p>



Let's Wash Our Hands!

Whooshy washy!
 Wet our hands
 Under running water
 Add some soap and
 Rub them hard
 Don't miss any part!
 Between our fingers
 Under the nails
 Rid germs without fail
 Front and back
 And round the wrist
 No germs will be missed!
 They may hide
 But we shall seek
 So we will not fall sick!
 Splishy splashy
 Bye bye germs
 Down the drain they squirm
 With clean towels
 We dry our hands
 Now let's show our friends!

1 Palm to palm

2 Between fingers

3 Back of hands

4 Base of thumbs

5 Back of fingers

6 Fingernails

7 Wrists

8 Rinse and wipe dry

Remember to wash our hands:

-  After using the toilet
-  After sneezing or coughing
-  After playing with pets
-  After sports or playing outside
-  Before eating



Our uniform



We believe that the wearing of a school uniform enables children to identify with their school, gives a sense of belonging, is practical and smart, reinforces a positive work ethos and reduces expenditure for parents/carers.

Redhill Primary School uniform:

- Red jumper or cardigan
- White shirt or polo shirt
- Black or grey trousers/skirt
- Red gingham/striped dress
- Black shoes

Please make sure that your child's clothes are clearly labelled with their name.

How to support your child over the Summer holidays

- Encouraging your child to wash their hands independently.
- Share stories and why not make up your own?!
- Support your child with writing their name.
- Help your child to be independent by allowing them to do up their own coats, get themselves dressed and use a knife and fork. TOP TIP- Use a plastic knife and fork and use it to cut up play dough.
- Play together- pretend play such as shops, cafes etc.
- Play board games and active games such as 'what's the time Mr Wolf', hop scotch, eye spy.
- Talk! Share experiences and explain why- don't be afraid to say "I am not sure, let's find out" either!
- Explore the local area and talk about what you discover and can see around you. For example, plants, buildings, weather, vehicles, etc.
- Count different objects to 20 and support your child with early addition and subtraction games. Eg. If I have 4 apples and 1 more falls off the tree, how many will I have?

Useful websites

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/maths-games>

<https://home.oxfordowl.co.uk/>



Ambition



Never Give Up



Teamwork



Love Learning



Equality & Fairness



Respect



Service

<https://www.redhill.staffs.sch.uk/reception/>

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